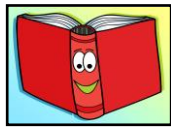


Literacy and English



Reading

The children have been reading books relating to our fairy tale topic in class. In addition to this, children can choose to read books for pleasure from the class library.

Spelling and Phonics

The children will be starting the Read, Write, Inc. programme in October where they will be learning their Set 1 sounds. The children will be engaged in a variety of sensory activities that will help to consolidate their learning.

Writing

Primary 1 will be introduced to their sounds written in cursive handwriting. Our interdisciplinary topics will act as a stimulus for our writing.

Listening and Talking

The children will develop their Listening and Talking skills through the teaching of a weekly Fairy Tale. Small world toys, art and sensory activities (e.g. collage, painting, playdough) will be used to consolidate the learning activity. The children will also develop their vocabulary skills through a programme called Word Boost. Each week, the children will listen to a new story and will listen out for four new Wow Words. In order to use in a different context, a Parent Postcard will be posted online every week so that the children can be supported at home using these Wow Words.

Languages- Español (Spanish)



Primary 1 will be learning basic Spanish and will soon be able to use the following phrases: ¡Buenos días! (good morning). ¡Hola! (hi). Adiós (goodbye). Gracias (thank you).

The children will be taught lots of songs which will help them to embed this new language.

Primary 1 will be encouraged to use lots of different languages while greeting each other in the morning

Numeracy and Mathematics



As a class we'll have the opportunity to take part in lots of practical activities through play relating to everyday life e.g. Money, Time, Shape, Pattern, Data Handling of Information and Measurement (weight, volume and length). We will also be working with numbers to 20. Again involving lots of hands-on activities to help the children consolidate their learning. You can help your child by talking to them about money, letting them help you in shops and if you give your children pocket money, you can encourage your child to save some of their money. If you like to cook or bake, perhaps your child can help you weigh out ingredients? Or when you are doing your recycling, you could help your child count how many plastic packages, glass jars/bottles, cardboard boxes etc. you have in your recycling boxes. These are all aspects of Mathematics that can be used in day-to-day situations that build on the children's Numeracy skills.

Social Studies and Science



The children will be taught IDL topics through a multiplicity of frameworks using different curricular areas and will develop skills for learning, for life and for work. Each topic will be led by a particular area of the curriculum although there will be lots of opportunity to foster links across our learning.

You may hear your child's class teacher call this IDL. This year, we are encouraging children to contribute their own ideas and be involved in decision making about their learning. For our first topic we will be learning about is Toys. This will give them the freedom to explore their environment and will contribute to planning through our Wonder Walls. The children will learn to talk about their experiences and learning by playing and asking questions develop their understanding of the world around them. By providing children with ownership of their learning, they will be encouraged to share their thinking, talk about their interests and help them develop appropriate vocabulary.

Expressive Arts



Art

We will be drawing on knowledge learned through our Toys and other topics to construct and design various pieces.

Music

The children will experience and discover music through rhythm and beat using percussion instruments and voice.

Drama

The children will further explore conventions such as Role Play and Storytelling. This transferable skill will be evident our retelling of the Nativity we hope to perform and display our talents to each other.



Health and Wellbeing

This term we will focus on our Organisational Skills. The class have already begun developing their skills by preparing themselves for everyday routines in school. Through this, the children are learning life skills in time management and daily routines and what they need to do to improve.

The children are developing their basic moves in P.E. with a focus on jumping, travelling, throwing and ball skills. Our P.E. days are on Tuesdays and Thursdays.

The children have been introduced to the SHANARRI wellbeing wheel and these principles are reflected in all aspects of teaching and learning.

Religious Education



The children are learning their four Daily Prayers: Morning Prayers, Grace before meals, Grace after meals and the Evening Prayers.

We will be taking part in a number of school masses as well as being able to share and learn from Father Peter and the Sisters of Charity who will be coming in weekly to do wonderful lessons with the children.

Ethos and Wider Achievements

Being part of St. David's means that the children learn about ways that we can support other individuals both locally and worldwide. The Rights Respecting School Award enables the children to become confident individuals, responsible citizens, effective contributors and successful learners.

In P1 we will:

Celebrate our successes and achievements in school in our class and at assembly.

- Celebrate our wider achievements out of school in our class and our virtual assemblies.
- Celebrate being a Rights Respecting School and continue to work towards achieving Level 2.

Opportunity for Wider Achievements

At St David's we celebrate our wider achievements out of school in our class and at assembly. If your child has an achievement to share, we would love to hear about it.



Learning Leaflet

Primary 1

Term 1

Aug - Dec 2020

Learning is planned for the children through four contexts: Curriculum Areas and Subjects, Interdisciplinary Learning, Life and Ethos of St David's as a Community and Opportunities for Wider Achievements.