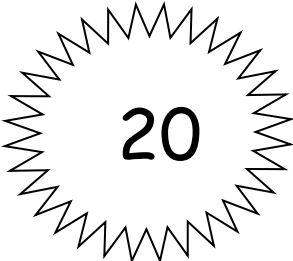














This task will help us to improve our number skills. Each week you will practise different operations using the given number (+, -, x, :). Use any objects you have at home (lego, beans, toys etc) to help you if you need it.

Number of the Week!		
<p>Chilli' learning is a strategy we are beginning to use in Maths to give children a choice over the activities they complete and ownership of their own learning, which then allows work to be more closely matched with each child's ability. The more chilli's - the more difficult the question. Start with the  chilli and see if you can challenge yourself do the hotter questions!</p>		
How many more do you need to add to make 20? $8 + \underline{\quad} = 20$ 	How many more do you need to add to make 100? $20 + \underline{\quad} = 100$ 	
Half it 	Double it 	
Write the next 5 numbers counting forwards from 18 18, <u> </u> , <u> </u> , <u> </u> , <u> </u> , <u> </u> 	Times it by 5 	
Share 20 sweets equally between 4 people. How many in each group? How many sweets each? 	Multiply by 3 	
Write the next 5 numbers counting backwards from 30 30, <u> </u> , <u> </u> , <u> </u> , <u> </u> , <u> </u> 	Write the next 5 numbers after 20 counting in 2s. 20, <u> </u> , <u> </u> , <u> </u> , <u> </u> , <u> </u> 	
Write a word problem or make a picture problem where the answer is 20. 	Double it and then add 20 