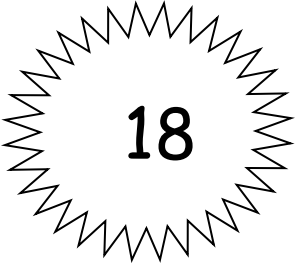
















This task will help us to improve our number skills. Each week you will practise different operations using the given number (+, -, x, :). Use any objects you have at home (lego, beans, toys etc) to help you if you need it.

Number of the Week!		
<p>Chilli' learning is a strategy we are beginning to use in Maths to give children a choice over the activities they complete and ownership of their own learning, which then allows work to be more closely matched with each child's ability. The more chilli's - the more difficult the question. Start with the  chilli and see if you can challenge yourself do the hotter questions!</p>		
<p>How many more do you need to add to make 18? 4+ ___ = 18 </p>	<p>How many more do you need to add to make 100? 18+ ___ = 100 </p>	
<p>Write the next 5 numbers counting forwards from 18 18, __, __, __, __, __ </p>	<p>Half it </p>	
<p>Write the next 5 numbers counting in multiples of 3 18, __, __, __, __, __ </p>	<p>Can you complete a fact family for 18? 12 + ___ = 18 ___ + 6 = 18 18 - ___ = 6 18 - ___ = 12 </p>	
<p>Share 18 sweets equally between 3 people. How many in each group? How many sweets each? </p>	<p>Can you partition the number 18? (How many 10's and how many ones) </p>	
<p>Write the next 5 numbers counting backwards from 18 which number do you land on? 18, __, __, __, __, __ </p>	<p>Write the next 5 numbers after 18 counting in 2s. 18, __, __, __, __, __ </p>	
<p>Write a word problem or make a picture problem where the answer is 18. </p>	<p>Can you draw an array which shows 18? Then write the multiplication sentence and its switcher!  </p>	