

## Numeracy & Maths

1. Try to do some maths and numeracy activities every day.
2. Practise counting up and back to 20, 50 or even 100!

### Numeracy

We've been looking at counting within 20. Choose a game from the websites to practice counting and recognising numbers.

<https://pbskids.org/curiousgeorge/busyday/>

<https://www.topmarks.co.uk/maths-games/3-5-years/counting>

<https://www.topmarks.co.uk/maths-games/3-5-years/ordering-and-sequencing>

### Maths

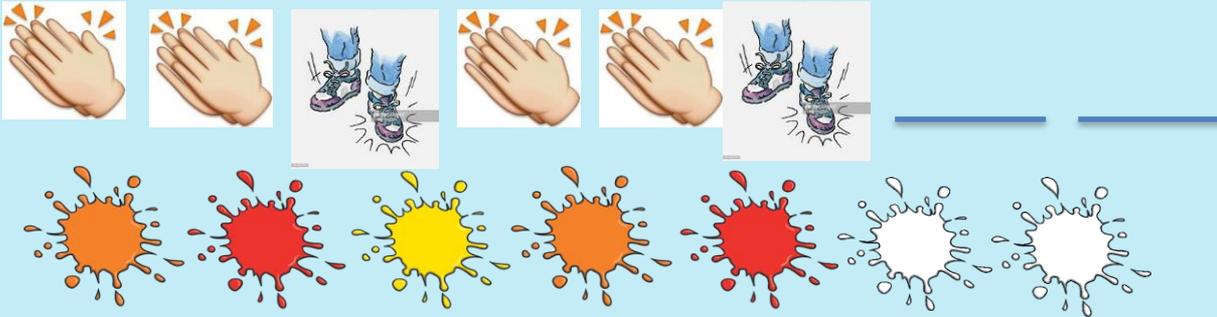
Which container do you think would hold more lego bricks? Why?



Estimate how many lego bricks it would take to fill each. Remember estimate means to make a clever guess.

### Active challenge!

Copy and complete these different patterns



[Banana Banana Meatball song! Click here!](#)



# Literacy and English



[Click here to listen to the sounds \(set 1\)](#)

1. Try to do some English and literacy activities every day.
2. You can log into [Oxford Owl here](#) using the username and password: stdap1  
See the 'Files' tab on TEAMS for directions to access stories and resources. Stories can be chose to read for enjoyment.

## Reading and Writing

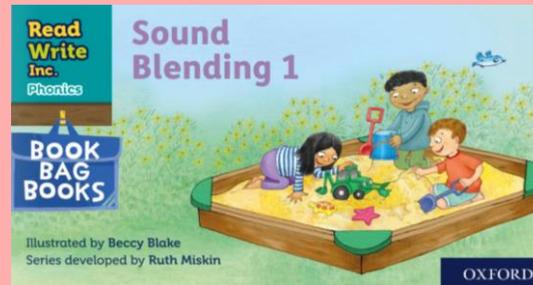
1. Read and practice your set 1 sounds by saying them aloud and writing them down.

m a s d t i n p g o c k u b f e l h sh r j v y w th z ch qu x ng

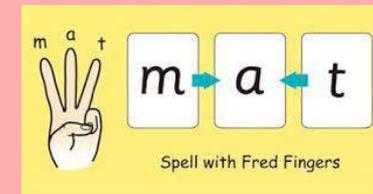
2. Read the story below with the 14 story words. Choose a set of tasks from the 3 options: amazing, wonderful or excellent.

dad dig  
pit dot  
mat sat  
sit pop  
dip tin  
pat pip

### Sound Blending 1



Click here to access the story



**Amazing**

1. Choose 5 words with your child.
2. Write the word out for them to see.
3. Sound out the word using Fred fingers with your child.
4. Ask them to draw a picture to show what the word means.

**Wonderful**

1. Choose 7 words with your child.
2. Ask your child to sound out the words using Fred fingers.
3. Ask your child to write the words out without looking (look, cover, write, check).

**Excellent**

1. Choose 10 words with your child.
2. Ask your child to sound out the words using Fred fingers.
3. Make 3 sentences with one of the story words in each. Eg:  
*I pat the dog.*

**Talking and Listening:** Have a listen to Miss Brownlie reading 'Who Flung Dung' or listen on [YouTube](#). Listen for our wordboost words: **scoff**, **trample**, **ridiculous** and **culprit**.

## R.E.

Watch the story of [Jesus healing the blind man](#)

Discuss what Jesus does to help the man in the video with your family. How can help someone to be more like Jesus?



Colour in the picture whilst you are listening to the story.

## P.E.

We are learning about the five senses. Can you remember what they are? Practice doing the five senses dance to learn all of them:

<https://www.youtube.com/watch?v=DTMeZ8MvlnA>



## Health and Wellbeing



### 'Be kind to others'

Watch the YouTube video on ['Have you filled a bucket today?'](#) by Carol McCloud:



Everyone carries an invisible bucket that fills up whenever we do kind and helpful things for others. We call these acts 'bucket fillers'.

When we say things that are mean or disrespectful to others, this gradually empties their and our buckets. These acts are bucket dippers.

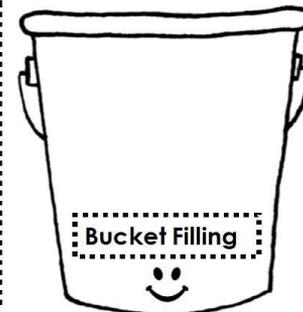
Talk about and draw something that you can do to be a bucket filler for someone else.

### P1-P4 Task:

Name: .....

I can fill someone's bucket by...

Return by .....



# Science



We're starting a new topic all about our Five Senses

We have 5 different ways to take in information about our world. We use our...



eyes to  
see



ears to  
hear



nose to  
smell



mouth to  
taste



fingers to  
touch



[↑ Click to see a video exploring our senses](#)

## Task:

Have a look around your home. Find things that you love for each sense.

E.g. I love to see bubbles in my bath



I love to smell pizza



# Modern Languages



In P1 we can say hello in lots of different ways!  
How many can you remember?

Now we will learn how to ask someone their name in Spanish. We say 'Como te llamas?'

↓ Click the picture to  
Sing along with Rosie and Andy!



# Expressive Arts



Let's learn to use our voices in different ways.  
Give these tongue twisters a go! Can you say them fast?

1. Red lorry, yellow lorry.
2. She sells sea shells on the sea shore.
3. A big black bug bit a big black bear.
4. I scream, you scream we all scream for ice cream.

If you can choose another language! Share your tongue twisters on twitter or on our teams page.