

Literacy and English - Reading



Choose a **favourite story**.

1. Ask someone to **read** it to you.
2. Tell the story in your **own words**
3. Draw a picture of your **favourite part** of the story.
4. Tell someone **why** you liked that part.
5. Think of **different ending**.

Numeracy and Mathematics - Counting



Counting Forwards

Count out loud as far as you can go.

Start at 3 and stop at 6

Start at 5 and stop at 9

Start at 8 and stop at 12

Start at 2 and stop at 7

Start and stop at different numbers **counting forwards**.

Health and Wellbeing - Exercise



Set up an **obstacle course** in your house or outside

Here is an example: [Obstacle Course](#)

How long does it take you to complete the obstacle course?

Try again - can you go faster?

Literacy and English - Rhyming words



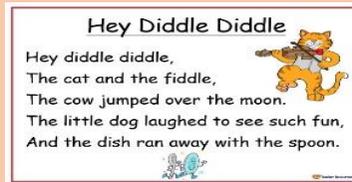
1. Think of a word that rhymes with:

cat, net, tin, fan, cup, rot, bag, lick, tea, my

For example: **cat / hat**

2. Tell a **nursery rhyme** to someone at home (in English or another language)

3. Try saying:



Numeracy and Mathematics - Counting



Counting Backwards

Count backwards from 10 to 0

Start at 5 count backwards to 2

Start at 7 and count backwards to 3

Start at 12 and count backwards to 8

Start at 10 and count backwards to 4

Try **starting and stopping** at different numbers **counting backwards**.

STEM Science



Make a **boat** out of paper.

Here is an example: [Paper boat](#)

Does it **float** on water in your sink?

Can it carry an object: a bottle lid or a pencil?

Can it carry a **heavier** object?

What happens with the heavy object?

Why does this happen?

Edinburgh Learns @Home
Week 1 Home Learning for P1

Literacy and English - Comprehension



Watch the Paddington film trailer:

<https://www.youtube.com/watch?v=7bZFr2IAOBo>

1. Describe Paddington
He has legs
He is wearing
2. Name the characters.
3. How did Paddington get his name?

Numeracy and Mathematics - Counting



Find things to count. Count aloud the things you find:

- | | |
|-----------------|------------------|
| How many socks? | How many lights? |
| How many coats? | How many chairs? |
| How many toys? | How many spoons? |

Expressive Arts

Design a new jacket for a toy or someone in your family.
Draw a picture of the jacket.



Literacy and English - Writing alphabet letters



1. Write your first name.
2. Write your first and your last name.
2. Write or copy letters on paper, in sand, rice, flour, shaving foam or with a stick in mud.

Numeracy and Mathematics - Counting

1. Play a board game.
2. Use a die to play the game
3. Use the snakes and ladders game on the next page:
4. Roll the die, count the dots and count spaces on the board to match the number.



Social Studies - People Who Help Us



Your teacher is missing you.

1. Make a thank you card for your teacher.
2. Design your drawing on the front of the card.
3. Write your name inside the card.
4. Write your teacher's name if you can

Literacy and English - Talking and Listening

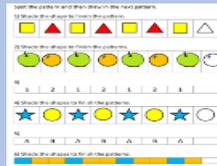


Talk to someone about your favourite toy

1. What is your toy's name?
2. Why do you like it?
3. Where did you get it from?
4. Where in your home do you keep it?
5. What does it look like?

Draw a picture of your toy.

Numeracy and Mathematics - Problem Solving

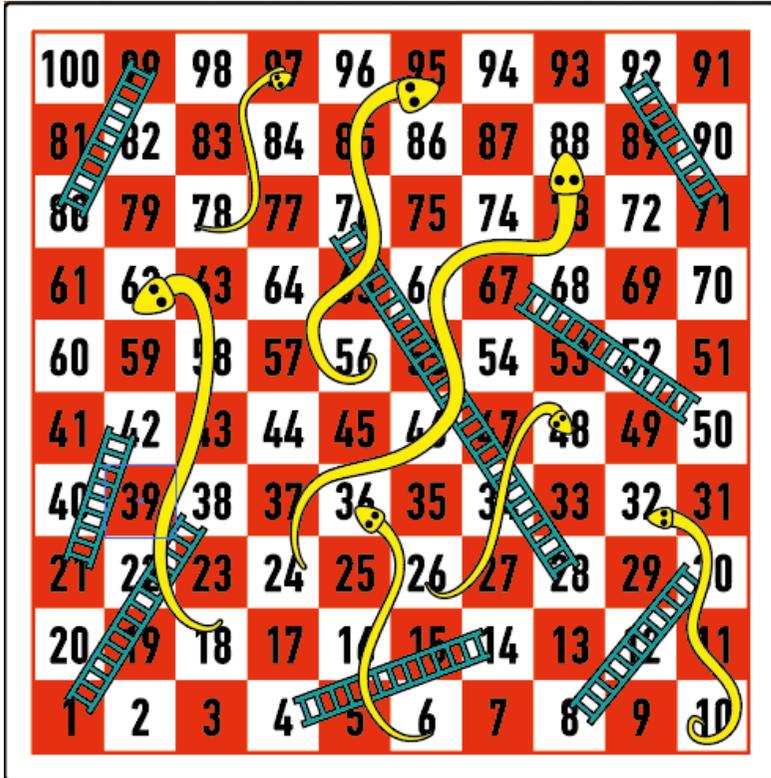


1. Finish the patterns on the sheet on the next page:
2. Make patterns using bottle lids, socks or shoes.

Health and Wellbeing - Exercise



- Go on a walk with a grown-up.
- Draw a map of where you walked.
- Add in a shop or park if you see one.



Finish the Pattern

Name _____ Date _____



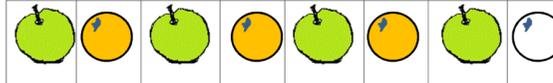
SPOT THE PATTERN 1

Spot the pattern and then draw in the next pattern.

1) Shade the shape to finish the pattern.



2) Shade the shape to finish the patterns.



3)



4) Shade the shapes to finish the patterns.



5)



6) Shade the shapes to finish the patterns.

